

OHCHR NATIONAL HUMAN RIGHTS INSTITUTIONS QUESTIONNAIRE

Name of National Human Rights Institution: _____

Name and position of respondent: _____

PART A. Background

1. Establishment

- 1.1 In what year was your NHRI established? _____
- 1.2 How was your NHRI founded? Constitution Statute Decree
Other (please describe): _____
- 1.3 What type of institution is your NHRI? Human Rights Commission
Ombudsman Other (please specify): _____
- 1.4 Please comment briefly on the background that led to your NHRI's establishment: _____

2. Jurisdiction

- 2.1 Does the geographic jurisdiction of your NHRI cover the whole country? Yes No
- 2.2 Does your NHRI's jurisdiction cover all those residing in your country, regardless of nationality?
Yes No
- 2.3 Does your NHRI have jurisdiction outside the country? Yes No
2.3.1 If yes, please explain: _____
- 2.4 Are there other NHRIs in your country (including at the state or county level)? Yes No
2.4.1 If yes, please identify them: _____

PART B. Institutional Character

1. Composition

- 1.1 How many members are there on the governing body of your NHRI (including the Chairperson)?()
- 1.2 Of these, how many are part-time? (). How many are full-time? ()
- 1.3 How long is their term? (years)
- 1.4 Is it renewable? Yes No
1.4.1 If so, how many times? (times)
- 1.5 Comment on the effectiveness of this composition
- | Not effective | | Moderate | | Effective |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
- 1.6 Does your institution's founding law require the pluralistic composition of members? Yes No
1.6.1 If so, please describe: _____
- 1.7 What are the professional backgrounds of the current members of your NHRI?
NGOs Trade unions Legal professionals Health professionals

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Universities and qualified experts Parliament Government departments

Others (Please specify): _____

1.8 Does your NHRI's founding law specify that a percentage of the governing body must be women?

Yes No

1.8.1 If yes, please describe: _____

1.9 What percentage of your institution's current governing body are:

women? (%)

people with disabilities (%)

minority groups (%)

1.10 Comment on the diversity of the membership of your NHRI's governing body. Does the composition of your governing body reflect the population of the country?

Not diverse	Moderate	Diverse
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	5 <input type="checkbox"/>	

2. Appointment and Dismissal Processes

2.1 Does your NHRI's founding law specify an appointment procedure for members? Yes No

2.2 Is an appointment procedure specified anywhere else? Yes No

2.2.1 If yes, please describe: _____

2.3 Which groups may nominate candidates?

The President The Parliament The Judiciary Civil Society The candidate

Others (Please specify): _____

2.4 Describe the appointment procedure:

	Yes	No	Remarks
Are vacancies publically advertised?	<input type="checkbox"/>	<input type="checkbox"/>	
Are the candidates' qualifications independently scrutinised? If so, please describe how.	<input type="checkbox"/>	<input type="checkbox"/>	
Is civil society consulted in the appointment process? If so, please describe how.	<input type="checkbox"/>	<input type="checkbox"/>	
Are the grounds to dismiss members stated in the founding law? If so, please describe.	<input type="checkbox"/>	<input type="checkbox"/>	
Is a procedure to dismiss members established in the founding law? If so, please describe.	<input type="checkbox"/>	<input type="checkbox"/>	

2.5 Which state body has responsibility for confirming the appointment of members?

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The President Parliament The Judiciary

Others (Please, specify): _____

3. Operational Autonomy

3.1 Which body has administrative responsibility for your NHRI?

Parliament Government department (Please specify): _____

Other (Please specify): _____

3.2 How much influence does this body have over your NHRI's operations?

None		Moderate		Much
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

3.3 More generally, how independent do you consider your NHRI to be, in practical terms?

Limited		Moderate		Very
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

3.4 Additional comments: _____

3.5 Is the independence of your NHRI guaranteed by a legal founding document? Yes No

4. Financial autonomy

4.1 What is the current budget for your institution? (USD)

4.2 Would you consider this budget sufficient for your NHRI to carry out its functions as effectively as possible?

Not sufficient		Moderate		Sufficient
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

4.3 Has the level of funding of your NHRI over the last 5 years?

Decreased Significantly Remained Approximately Stable Increased Significantly

If it has changed significantly, please explain: _____

4.4 Does your NHRI's founding law contain a provision obligating the Government to provide sufficient funding? Yes No

4.5 Does your NHRI formulate its own budget? Yes No

4.6 Does your NHRI present its budget directly to the Parliament? Yes No

4.6.1 If not, through which body does your NHRI present its budget? _____

4.6.2 How much influence does this body have over your budget?

None at all		Moderate		Much
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

4.7 Does the budget allocated by the State cover the overall budget of the NHRI? Yes No

4.7.1 If not, what percentage of the overall budget of the NHRI does the state cover? (%)

4.8 Does the founding law allow your NHRI to raise funds from other sources? Yes No

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4.9 Are your NHRI's financial accounts independently audited? Yes No

5. Management structures

5.1 Briefly describe your institution's organisational structure (e.g. number of departments, division of work):

5.2 How effective is this structure in allowing your NHRI carry out its mandate?

Not at all		Moderate		Considerable
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

5.3 What are some of the challenges with this organizational structure? _____

5.4 Does your NHRI have specialised staff or units to address the rights of: women Children
minorities and indigenous people people with disabilities

Other (Please specify): _____

5.5 If not, how are these issues addressed within your NHRI? Please specify. _____

5.6 Does your NHRI have any 'working groups' on specific matters, which are composed of members and staff of the institution and/or outside experts? Yes No

5.6.1 If yes, how many do you have? ()

5.6.2 What kind of working groups does your NHRI have?

Thematic Geographic Functional (eg complaints, policy etc)

Other (please describe): _____

5.6.3 How well do they function?

Very unsatisfactory		Moderate		Very Satisfactory
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

6. Staffing

6.1 How many staff does your institution have? ()

6.2 Would you consider this number of staff sufficient for your NHRI to carry out its functions effectively?

Not sufficient		Moderate		Sufficient
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

6.3 To what extent does the staff composition of your NHRI reflect the principle of pluralism?

Not diverse		Moderate		Diverse
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

6.4 What percentage of staff at the senior level are:

women (%)

people with disabilities (%)

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minority and indigenous groups (%)

6.5 What percentage staff at the junior level are:

women (%)

people with disabilities (%)

minority and indigenous groups (%)

6.6 How does the remuneration of staff of your NHRI compare with other public institutions?

Lower		Equal		Higher
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

6.7 What is the turnover of staff in your NHRI?

Very low		Moderate		Very high
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

6.8 What are the main reasons for staff turnover? _____

6.9 What are some of the challenges in managing the human resources of your NHRI? _____

7. Accessibility

7.1 Physical accessibility:

	Yes	No	Remarks
Does your NHRI have regional offices?	<input type="checkbox"/>	<input type="checkbox"/>	
Do these regional offices cover the entire country?	<input type="checkbox"/>	<input type="checkbox"/>	
Are your offices accessible to persons with disabilities?	<input type="checkbox"/>	<input type="checkbox"/>	
Are your services provided free of charge?	<input type="checkbox"/>	<input type="checkbox"/>	
Are your opening hours convenient for the public?	<input type="checkbox"/>	<input type="checkbox"/>	

7.2 Please evaluate how easy it is for the public to access your NHRI through:

	Very low	Low	Moderate	High	Very high
Phone	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Email	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Post	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Website	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

7.3 Communicating with your NHRI:

	Yes	No	Remarks
Does your NHRI have staff who can communicate in sign language?	<input type="checkbox"/>	<input type="checkbox"/>	

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Is your website regularly updated?	<input type="checkbox"/>	<input type="checkbox"/>	
Is your website accessible for people with disabilities?	<input type="checkbox"/>	<input type="checkbox"/>	
Is your website available in all minority languages?	<input type="checkbox"/>	<input type="checkbox"/>	

7.4 How do you feel the accessibility of your NHRI could be enhanced? _____

PART C. Mandates and Competences

1. The Mandate in General

1.1 Do you feel the mandate of your NHRI is sufficiently broad?

Limited		Moderate		Broad
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

1.2 Below is a list of responsibilities that the Paris Principles specify a NHRI should carry out. Please indicate which of these your NHRI is mandated to perform:

Mandate	✓	✓
Make recommendations to the Government, Parliament and any other competent body on matters concerning:	At the request of the authorities concerned	On its own initiative
▪ Any legislative or administrative provisions	<input type="checkbox"/>	<input type="checkbox"/>
▪ Provisions relating to judicial organizations	<input type="checkbox"/>	<input type="checkbox"/>
▪ Bills and proposals	<input type="checkbox"/>	<input type="checkbox"/>
▪ Adoption of new legislation	<input type="checkbox"/>	<input type="checkbox"/>
▪ Amendment of legislation in force	<input type="checkbox"/>	<input type="checkbox"/>
▪ Adoption or amendment of administrative measures	<input type="checkbox"/>	<input type="checkbox"/>
Report on the national human rights situation or on more specific matters	<input type="checkbox"/>	<input type="checkbox"/>
Report on any violation of human rights it decides to take up	<input type="checkbox"/>	<input type="checkbox"/>
Publicize its opinions, recommendations and reports	<input type="checkbox"/>	<input type="checkbox"/>
Promote and advocate for the:	<input type="checkbox"/>	<input type="checkbox"/>
▪ harmonization of national laws and practices with the international instruments the State is a party to	<input type="checkbox"/>	<input type="checkbox"/>
▪ implementation of recommendations of international human rights mechanisms to which the State is a party	<input type="checkbox"/>	<input type="checkbox"/>
▪ ratification of international human rights instruments	<input type="checkbox"/>	<input type="checkbox"/>
Contribute to the State's periodic treaty body reports	<input type="checkbox"/>	<input type="checkbox"/>

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Express an opinion on the State's reports to the UN treaty bodies	<input type="checkbox"/>	<input type="checkbox"/>
Cooperate with the UN and any other organization in the UN systems, regional institutions and NHRIs of other countries	<input type="checkbox"/>	<input type="checkbox"/>
Assist in the formulation and implementation of programmes for the teaching of, and research into, human rights	<input type="checkbox"/>	<input type="checkbox"/>
Carry out public awareness activities, especially, through information and education initiatives and by making use of all press organs	<input type="checkbox"/>	<input type="checkbox"/>

1.3 Below is a list of competences that the Paris Principles specify NHRIs should undertake. Please indicate which of those your NHRI is mandated to perform:

Competences	✓
Hear any person necessary for assessing situations falling within its competence	<input type="checkbox"/>
Obtain any information and any document necessary for assessing situations falling within its competence	<input type="checkbox"/>
Submit annual reports and special reports on specific human rights situations to the Government, Parliament, and concerned authorities	<input type="checkbox"/>
Address public opinion directly or through any press organ	<input type="checkbox"/>
Visit places of detention, including prisons and protection facilities	<input type="checkbox"/>
Act as a National Preventive Mechanism under the OPCAT	<input type="checkbox"/>
Make recommendations to the competent authorities, especially by proposing amendments of reforms of the laws, regulations and administrative practices, especially if they have created the difficulties encountered by the persons filing the petitions in order to assert their rights	<input type="checkbox"/>
Provide remedies to victims of human rights violations	<input type="checkbox"/>
Protect its staffing when conducting investigations	<input type="checkbox"/>

1.4 In what ways do you feel the mandate and competences of your NHRI could be strengthened? _____

2. Complaint Handling

2.1 Is your NHRI mandated to receive complaints related to:

all types of rights

specific types of rights (Please specify): _____

2.2 Can your NHRI receive complaints made against: Government Individuals Business

Police Public servants Military Intelligence Agencies

2.3 Does your NHRI's founding law contain provisions that allow it to:

	✓
Seek an amicable settlement through conciliation or mediation	<input type="checkbox"/>

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Make binding decisions	<input type="checkbox"/>
Inform complainants of their rights and remedies available and promote his/her access to them	<input type="checkbox"/>
Transmit complaints to any other competent authority	<input type="checkbox"/>
Ensure the communications to and from the NHRI remain confidential	<input type="checkbox"/>

2.4 How many complaints did you receive in 2008? ()

2.5 Please complete the table below: (for the period 1 January – 31 December 2008)

	Processed	Settled through conciliation/mediation	Recommendations made to the concerned authorities	Transmitted to other bodies
No. of complaints				

2.6 During this period, approximately what percentage of complaints were received from:

- women (%)
- people with disabilities (%)
- minority and indigenous groups (%)
- people in detention (%)
- human rights defenders (%)

2.7 During this period, approximately what percentage of complaints were received from:

- Government (%)
- Individuals (%)
- Business (%)
- Police (%)
- Public servants (%)
- Military (%)
- Intelligence Agencies (%)

2.8 What are the main challenges your NHRI is facing in complaint handling? _____

3. Monitoring core protection issues

3.1 Does your carry out activities aimed at the prevention of: torture summary executions
 arbitrary detentions

3.1.1 If yes, please describe: _____

3.1.2 If not, please explain why: _____

3.2 Does your NHRI carry out activities aimed at protecting the rights of human rights defenders?

Yes No

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3.2.1 If yes, please describe: _____

3.2.2 If not, please explain why: _____

3.3 Does your NHRI receive complaints regarding the use of torture and ill-treatment in detention centres or other related premises? Yes No

3.3.1 Approximately how many complaints regarding the use of torture and ill-treatment did you receive in the last year? ()

3.3.2 Please describe the main human rights violations these type of cases concern. _____

3.4 Does your NHRI undertake visits places of detentions? Yes No

3.4.1 Approximately how many visits did you undertake in the last year? ()

3.5 Are there other bodies in your country empowered to visit places of detention? Yes No

3.5.1 If yes, please specify what they are: _____

4. Following up recommendations

4.1 To what extent do the relevant government bodies take on board recommendations from your NHRI?

Not at all		Moderate		Very well
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

4.2 Are government bodies required to formally respond to your institution's resolutions, reports, or recommendations? Yes No

4.3 Has your NHRI developed mechanisms to follow-up its resolutions, reports, or recommendations?

Yes No

4.3.1 If yes, please describe: _____

4.4 What the main difficulties your NHRI is facing in regards to following up recommendations? _____

5. Human rights education and research

5.1 Does your NHRI regularly carry out research on human rights? Yes No

5.1.1 If yes, who conducts this research? NHRI Staff External partners

5.1.2 Please give examples of topics on which your NHRI has conducted research in the last two years.

5.2 Does your NHRI undertake activities to mainstream human rights into educational curricula?

Yes No

5.3 Has your NHRI developed and implemented human rights curricula for the following educational levels?

	Yes	No	Remarks
Primary school	<input type="checkbox"/>	<input type="checkbox"/>	

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Higher degree	<input type="checkbox"/>	<input type="checkbox"/>	
University	<input type="checkbox"/>	<input type="checkbox"/>	
Post-graduate	<input type="checkbox"/>	<input type="checkbox"/>	

5.3.1 If yes, please give examples: _____

5.4 Has your NHRI developed and implemented human rights education materials for use in informal educational settings? Yes No

5.4.1 If yes, please give examples: _____

5.5 What are the main challenges your NHRI faces in promoting human rights education? _____

PART D. Relationships with other organisations

1. Relationships with relevant public organizations and civil society

1.1 How would you describe the relationship between your institution and:

	Weak		Moderate		Strong
The Executive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Legislature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relevant Parliamentary Committee(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Judiciary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prison Administrators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other bodies like the NHRI	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Civil Society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
International Organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Media	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Marginalized communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Complainants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respondents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.2 Does your founding legislation require your NHRI to establish formal relationships with civil society?

Yes No

1.2.1 If yes, please describe the mechanisms established for this: _____

1.3 How often does your NHRI meet with civil society? Daily Weekly Monthly Quarterly
Annually Other (please specify): _____

1.4 What are the main challenges your NHRI faces in working with civil society? _____

1.5 What has your NHRI done to improve/ enhance relationship with civil society? _____

Does your founding legislation require your NHRI to establish formal relationships with public organizations (including the Government, the Judiciary, and the Parliament)? Yes No

1.5.1 If yes, please describe the mechanisms established for this: _____

1.6 Does your Parliament have a Human Rights Committee or equivalent? Yes No

1.6.1 If yes, please specify: _____

1.7 Has your NHRI engaged with the Parliamentary Committee on issues concerning: legislative reform

National Human Rights Action Plans Human rights education

Other (please specify): _____

1.7.1 If yes, please describe: _____

1.7.2 If no, please specify why: _____

1.8 What are the main challenges your NHRI faces in working with public organizations? _____

1.9 What has your NHRI done to improve/ enhance relationship with the public organizations? _____

1.10 Does your NHRI have the capacity to establish partnerships with other entities working on human rights?

Yes No

1.10.1 If yes, please describe the mechanisms established for this: _____

2. Interaction with the International Coordinating Committee of National Institutions (ICC)

2.1 Does your NHRI's founding law give it the mandate to interact with international and regional organisations (apart from the national treaty monitoring process)? Yes No

2.1.1 If yes, please specify: _____

2.2 Does your NHRI regularly attend ICC meetings? Yes No

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2.3 If no, what are the main reasons for not attending? No added value Lack of information
Budgetary constraints Others (Please, explain): _____

2.4 How could the ICC meetings (including Annual Meeting and International Conference of NHRIs) be strengthened to increase the benefits for participating NHRIs? _____

2.5 Does your NHRI refer to the declarations of the International conferences in developing its work plan?

Not at all	Occasionally			Often
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

2.5.1 If not, please specify why: _____

3. Interaction with regional networks

3.1 Does your NHRI regularly attend meetings of your regional network of NHRIs? Yes No

3.2 If no, what are the main reasons for not attending? No added value Lack of information
Budgetary constraints Others (Please, explain): _____

4. Interaction with NHRIs in other countries

4.1 How frequently does your NHRI interact with NHRIs in other countries?

Infrequently	Moderate			Frequently
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

4.2 In what capacity does your NHRI interact with NHRIs in other countries? Please explain _____

5. Interaction with UN bodies at the country level

5.1 Which of the following UN bodies has your NHRI engaged with in the past year:

OHCHR Regional Office OHCHR Country Office UN Country Team UNDP
Human Rights Component to a UN Peacekeeping Mission

5.2 Is your NHRI involved with activities with the above bodies relating to:

the rule of law good governance human rights

5.2.1 If yes, please specify in what capacity (e.g. implementing partner etc): _____

5.2.2 If no, please specify why: _____

PART E. Interaction with the International and Regional Human Rights Mechanisms

1. Interaction with the UN Treaty Bodies

1.1 Please indicate which of the treaty bodies¹ your NHRI has interacted with in 2006-2008:

¹ The Committee on Economic Social Cultural Rights (CESCR); The Human Rights Committee (CCPR); The Committee on the Elimination of Racial Discrimination (CERD); The Committee on the Elimination of Discrimination

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Activity	Treaty Body(s)
Contributed to a State report	
Commented publicly on the State report	
Submitted a parallel report	
Contributed to the drafting of the 'list of issues'	
Participated in the session	
Made a statement through the ICC Representative	
Disseminated concluding observations	
Conducted follow-up activities	
Participated in the days of 'General Discussion'	
Contributed to the drafting of 'General Comments'	

2. Participation in the Universal Periodic Review

2.1 Has your country been reviewed under the Universal Periodic Review (UPR)? Yes No

2.2 If yes, please indicate how your NHRI was involved with the UPR:

contributed to the State's report Express an opinion on the State's report

submitted information to the stakeholders report participated in the session

made a statement through ICC Geneva Representative

disseminated the UPR report carried out follow-up activities

3. Engagement with the Special Procedures Mandate Holders (SPMH)

3.1 Please indicate which of the Special Procedures Mandate Holders (SPMH) your NHRI has interacted with in 2006-2008.

Activity	SPMH(s)
Nominated candidates	
Initiated communications	
Assisted victims to access to communications	
Provided relevant information/ materials	
Met with the SPMH during country visit	
Publicized press release or mission report of SPMH	

Against Women (CEDAW); The Committee on the Rights of the Child (CRC); The Committee Against Torture (CAT); The Sub-Committee on the Prevention of Torture under the OPCAT(SCPT); The Committee on Migrant Workers (CMW)

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Monitored the follow-up of recommendations	
Reported on the status of implementation of SPMH recommendations	

4. Interaction with the Human Rights Council

4.1 Please indicate which of the Human Rights Council (HRC) Sessions your NHRI has been involved with in 2006-2008.

Activity	Session(s)
Submitted documents	
Contributed to SPMH reports presented to the HRC	
Provided input on thematic topics (eg responding to questionnaires from OHCHR)	
Attended the session	
Delivered an oral statement	
Made a statement through the ICC Representative	
Organized a parallel event (please specify): _____	
Contributed to joint statements	
Other (please specify): _____ _____	

4.2 If your NHRI presented an oral statement, on which agenda item? Please attach. _____

4.3 If your NHRI submit documents, on which agenda item? Please attach. _____

5. Interaction in other international mechanisms, conferences, workshops

5.1 Please indicate which of the international mechanisms, conferences, workshops etc your NHRI has been involved with in 2006-2008 (specifying the type of involvement).

Body	Activity
UN Expert Mechanism on Indigenous Peoples	
Advisory Committee of the Human Rights Council	
Preparatory Conferences and meetings for the Durban Review Conference	
Commission on the Status of Women	
Forum on Minority Issues	
Other (specify): _____	

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6. Interaction with regional human rights mechanisms

6.1 Does your NHRI cooperate with regional human rights commissions? Yes No

6.1.1 If yes, please describe how. _____

6.1.2 If not, please specify why. _____

6.2 Does your NHRI cooperate with regional human rights courts? Yes No

6.2.1 If yes, please describe how. _____

6.2.2 If not, please specify why. _____

7. Evaluating international and regional engagement

7.1 What benefits has interactions with the international and / or regional human rights mechanisms had for your NHRI? _____

7.2 Please provide an example of your NHRI's interaction with the international and / or regional human rights mechanisms that you consider to be best practice. _____

7.3 What challenges has your NHRI encountered when interacting with the international and / or regional human rights mechanisms? _____

7.4 Has your NHRI organised or participated in training on interaction with the international and or regional human rights mechanisms? Yes No

7.4.1 If yes, please specify: _____

7.5 Does your NHRI have an international department/section/unit or similar dedicated to engagement with the international human rights system? Yes No

7.5.1 If yes, please provide the name and contact details for a focal point. _____

PART F. Thematic issues

1. What are the top human rights issues in the country?

1) _____

2) _____

3) _____

4) _____

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- 5) _____
 6) _____
 7) _____

2. Which of the above issues has your NHRI effectively prioritised? Please indicate how. _____

3. Which of the above issues has your NHRI been unable to act on? What were the reasons for this? _____

4. Which of the above issues has your NHRI been unable to effectively advance, despite its efforts? What were the reasons for this? _____

5. Please provide us contact details for the most appropriate staff member in your NHRI for the following thematic areas:

	Name	Position	Email	Phone
Children				
Women				
Disability				
Minorities				
Detention				
Complaints				

PART G. Additional Suggestions

Please give us your comments and suggestions for OHCHR and the ICC to better support NHRIs: _____

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